

REAL PEOPLE • REAL PAIN • REEL TIME FOR EDUCATION

Interviews with family members, friends and town residents affected by Andrea’s murder offer insight into causative factors, underlying motivations, and additional historical information, attempting to explain and make sense of what happened to Andrea and why. With specific examples of psychological, behavioral, and social dysfunction included in the films, professionals can receive case study educational benefits rarely offered in real-life.



In concert with the companion guides, *Blitz Attack* is an effective and informative tool for client and family education. Applied to counseling and orientation for a wide-range of treatment/therapeutic issues addressed by professionals in the fields of mental health, social work, psychology, psychiatry, medicine, addiction treatment, probation, criminal law, family services, child protective services, and others.

Four 40-50 minute segments with a workbook and discussion guide for each module that help to identify pertinent issues, postulate possible consequences/manifestations, and suggest appropriate interventions/treatments for problem resolution.

Formatted to foster positive retention and encourage independent problem-solving skills, all modules of *Blitz Attack: The Andrea Hines Story* are excellent resources for direct service staff training, classroom education, and inter-disciplinary cross-training in a variety of topics and issues.

BACKGROUND OF BLITZ ATTACK

- As a documentary filmmaker, Ms. Jackson offers a terrifying, yet magnetizing account of the facts and circumstances surrounding the murder of 14-year-old Andrea Hines, stabbed 74 times by a 13-year-old family friend, Adan.
- Emotionally charged and powerfully presented, issues of addiction, family dysfunction, child abuse, obsessive thoughts, shame, and peer pressure are uncovered and weighed as contributing factors in creating such a monstrous act.
- The community-at-large, their failure to intervene, and the impact of societal normalization are also implicated as active antagonists.
- Thought-provoking and culturally relevant, *Blitz Attack* encourages speculation as to the possibilities within one’s own community for something like this to happen.



PERMANENT PRODUCTIONS INC.™

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ORDER FORM

In concert with the companion guides, *Blitz Attack* is an effective and informative tool for education, counseling, and training for a wide-range of treatment/therapeutic issues addressed by professionals.

- Yes, we would like to order *Blitz Attack: The Andrea Hines Story* with a workbook and discussion guide on CD-ROM (four 40-50 min. segments) for \$275.00 plus CA tax if applicable. (Org./Univ. Rate)
- Yes, we would like to order *Blitz Attack* Parts I & II — w/out CD-ROM or Workbook for \$150.00 plus CA tax if applicable. (Org./Univ. Rate)
- Hardcopy Workbooks (\$8.00 each) plus \$30.00 S & H per 100 booklets. Otherwise standard postage & handling per book is \$3.00.

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\$37 plus \$10 S/H (CA Tax) Yes, I would like to order *Blitz Attack* Part I only — w/out CD-ROM or Workbook (Individual Rate)
\$56 plus \$15 S/H (CA Tax) Yes, I would like to order *Blitz Attack* Parts I & II — w/out CD-ROM or Workbook (Individual Rate)

BLITZ ATTACK: THE ANDREA HINES STORY PART I

1. **Part I- Section A** of the workbook series discusses Bereavement and Treatment.
2. Sample of this Section:

WORKBOOK #1

In the opening section of the documentary, the Hines family and friends reminisce about the life and death of their 14-year-old daughter Andrea and her 13-year-old killer Adan, a childhood friend. At first glance it appears they are simply recounting their memories at the behest of the interviewer. Grief is a normal reaction to the type of tragic loss that has befallen this family. However Andrea was murdered in 1994 and this interview takes place in 2000. The manner of her death and the lack of resolution play itself out as we look at the difference between normal and maladaptive grief reactions.

STUDY QUESTIONS SAMPLE

3. According to the Diagnostic Statistical Manual-4th Edition, which of the following differentiate between a “normal grief” reaction and Major Depression Disorder:
 - a. Feeling depressed is normal.
 - b. Morbid preoccupation with worthlessness.
 - c. Feelings of Sadness.
 - d. Marked psychomotor retardation.
 - e. Symptoms of Major Depressive Disorder (i.e. feelings of sadness and associated symptoms such as insomnia, poor appetite or weight loss) are still present 2 months after the loss.

4. REFERENCE MATERIAL ON BEREAVEMENT AND TREATMENT HAS 23 EVIDENCE-BASED RESEARCH

1. **Part I- Section B** of the workbook series discusses Conduct Disorder, Adolescent Homicide, Epidemiology of Adolescent Aggressive Behavior, Family Contributions to Adolescent Aggression, Profile of an Adolescent Killer, and Treatment.
2. Sample of this Section:

WORKBOOK #2

In section 2 of the documentary, the Hines family, friends and teachers of Adan, speculate on whether anyone could have seen the “signs” that he was presenting, and intervened before

he committed Andrea’s murder. Indeed, the literature suggests that Adan was exhibiting signs of pathology. His relationship with his mother, and with the Hines family may have possibly contributed to the final tragedy.

As recounted by the Hines family, friends, acquaintances and teachers that knew him, several behaviors from the DSM-IV link Adan to Conduct Disorder, including lying, animal cruelty and forced sexual activity. What makes Adan unique is that he does not appear to have comorbid symptoms of Oppositional Defiant Disorder, which is often the precursor to Conduct Disorder.

STUDY QUESTIONS SAMPLE

It can be inferred that the relationship between Skip Hines, the victim’s father, and Adan was very influential. Skip’s role as a father figure is an example of the following developmental theories:

- a. Levinsohn’s developmental theory
- b. Systems Theory
- c. Ego Psychology
- d. Social Learning theory

4. REFERENCE MATERIAL ON ADOLESCENT AGGRESSIVE BEHAVIOR INCLUDING HOMICIDE HAS 34 EVIDENCE-BASED RESEARCH

1. **Part I- Section C** of the workbook series is an Open Group Discussion.
2. Sample of this Section:

WORKBOOK #3

Open Forum Discussion:

In this section several experts discuss the forensic material about Adan as it relates to the profile of a serial killer. Now that you have seen the evidence for yourself please discuss these profiling elements of a serial killer as it relates to Adan.

3. Special Article by J. Reid Meloy, Ph.D., J.D. on The Nature and Dynamics of Sexual Homicide: An Integrative Review: The Wish to Kill, Epidemiology, Early Research, Offender Characteristics, Psychological Abnormalities, Summary, and Conclusion.

4. REFERENCE MATERIAL ON ADOLESCENT AGGRESSIVE BEHAVIOR INCLUDING HOMICIDE HAS 80 EVIDENCE-BASED RESEARCH

**BLITZ ATTACK: THE ANDREA HINES STORY
PART II**

1. **Part II** of the workbook series is an Open Group Discussion.

2. Sample of this Section:

WORKBOOK #4

In this section of the documentary, Skip Hines has admitted to his substance abuse and eventual dependence on Methamphetamine. His son, Jason, reported that there is also a paternal and maternal family history of alcoholism. Jason furthermore acknowledges his use of both alcohol and marijuana. Let's take a closer look at the difference between abuse and dependence and how each of the above substances can affect the individual and his/her extended family network.

3. This section will discuss Substance Abuse, Stages of Substance Abuse, Substance Dependence—Alcohol and Other Drugs including Meth., Short and Long-term Effects, Treatment, Related Statistics, Overall Principles of Drug Addiction Treatment, and Codependence

STUDY QUESTIONS SAMPLE

4. Which of the following statements are true regarding children of substance abusers:

- a. They tend to have significantly greater risk for mental illness or emotional issues.
- b. They tend to have more physical health issues.
- c. They are less likely than children of non-addicts to be verbally, physically, and sexually abused.
- d. They are four times more likely than non-alcoholics to develop alcoholism or other drug problems.
- e. They are four times more likely to be neglected.

NOTES _____

Part One of Blitz Attack: The Andrea Hines Story has a Special Section on the Role of the School and the School Psychologist for further discussion and research. Some of the topics include:

- Role of the School and School Psychologist when such a tragedy affects the school and the community.
- Resiliency—Positive Youth Development
- External and Internal Assets
- Crisis Response
- Parental Assessment of Mrs. Hines (the victim's mother and a school psychologist herself.)
- Parental Assessment of Mr. Hines the victim's father and admitted addict and role model for the boy perpetrator.
- Theory of why Adan chose Andrea as the victim.
- Codependency v. Substance Abuse

STUDY QUESTIONS SAMPLE

Part I Section B.

Question: Some professionals and non-professionals would describe Adan as a fairly well adjusted person considering the dysfunctional family dynamics as well as the harassment received as school. In what way would you challenge that statement?

Answer: To say a person is well adjusted based on personal interaction or observation, can be misleading. Observations should be made in a variety of settings such as classroom, church, extracurricular activities, peer interactions and family dynamics. There are behavioral checklists that are given to people involved in the life of the person under assessment, which would give a clear picture of the overall functioning of a person in different settings. There should be many behavioral checklists in multiple settings administered before making such a broad statement as "well adjusted" or "maladjusted."

For further reading on the Internet go to www.aseba.org.

Blitz Attack: The Andrea Hines story is a thought-provoking exposé of a family that lost their 14-year-old daughter in a brutal killing by the mother's best friend's 13-year-old son in 1994. Focusing on Andrea's parents, hearing them reveal issues of family drug abuse, co-dependency, infidelity, alcoholism, and living in denial while also sharing a painful story about a parent's worst nightmare. Using dramatization, re-enactments, interviews, news footage, home movies, and animation, *Blitz Attack* takes the viewer to Holtville, CA, a small town near the Mexican border, to experience the wave of shock, pain and continued suffering and hopes of the people in the story.



"Through the use of immersion techniques and some dramatization, the documentaries effectively illustrate issues including drug addiction, co-dependence, child abuse, peer pressure, and domestic socialization of aberrant behaviors in a manner that produces palpable reaction in the viewer. An unspoken intellectual challenge to identify the reasons for this tragedy is posed in the minds of most who experience this film. Professionals in therapeutic settings and other venues for client interaction regularly encounter these same issues, creating a desire to discover some reason or resolution they can apply."

Dawn A. Lewis, MS, CATC
Addictions and Community Psychology

**BLITZ ATTACK: THE ANDREA HINES STORY
4 MODULE TRAINING CURRICULUM**

Includes Discussion Topics, Workbook and Study Guide on CD ROM.



"Evaluating the use of this production as a tool for professional training in areas such as addiction treatment, psychotherapy, family counseling, criminal law, medicine, and countless others, *Blitz Attack: The Andrea Hines Story* provides priceless real-life examples of the existence and interaction of multiple issues cutting across a number of specific disciplines.

A perfect example for highlighting the need for and the positive impact of integrated multi-disciplinary treatment of co-occurring disorders in achieving more timely and effective outcomes".

Darcy P. Oliver, LCSW
Associate Director, Begin Again Center, Orange, CA